



# WEBINAR SERIES

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## LUMINA FOUNDATION'S

### DEGREE QUALIFICATIONS PROFILE

**FEBRUARY 7, 2013 · 1.00 - 2.00 PM (EST)**

#### Agenda (ALL TIMES EST)

1.00 – 1.10 pm

#### **Welcome, Overview, and Introductions**

Speaker:

Patrick Lane, project coordinator, *Western Interstate Commission for Higher Education*

1.10 – 1.40 pm

#### **The Degree Qualifications Profile**

Lumina Foundation recently released an initial version of its Degree Qualifications Profile. This framework, which will be revised by key stakeholders, provides potential learning outcomes for those graduating with associate's, bachelor's, and master's degrees. Although just a beta version, this document seeks to define what is meant by a "quality" degree and bring accountability to higher education degree offerings.

**Speaker:**

Marcus Kolb, strategy officer, *Lumina Foundation*

1.40 – 2.00 pm

#### **Questions and Discussion**

Facilitator:

Patrick Lane, project coordinator, *Western Interstate Commission for Higher Education*

#### Technical Details

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## SPEAKER BIOGRAPHY



Marcus Kolb serves as a Strategy Officer at Lumina Foundation. In that role he develops and implements strategy to advance Goal 2025 – raising the proportion of post-secondary attainment of high quality credentials in the United States to 60% by 2025. Much of Marcus’ work focuses on student learning outcomes as the measure of quality and impetus for credential completion in higher education, including Tuning and the recently released Degree Qualifications Profile.

Prior to coming to Lumina 2008, Marcus served as faculty and Assistant Dean for Student Affairs in the Drexel University School of Public Health. As Assistant Dean, Marcus supervised and managed all enrollment functions for the School, as well as providing academic and personal support services to students. As a faculty member in the Department of Community Health and Prevention, Marcus lectured on behavioral health theory and social justice. Before arriving at Drexel, Marcus worked in retention programming, academic advising, and residence life at several institutions.

Marcus has a posting as adjunct faculty in University College at IUPUI and has a BSEd in Secondary Education/Mathematics from Kutztown University, a MEd from Clemson University in Counseling and Guidance Services, and a PhD in Higher Education from the University of Arizona. His dissertation focused on the relationship between state appropriations to higher education and student retention.